

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
<p>Unit of Inquiry 3 Is Starting! Central Idea: Interpretation of artifacts contributes to the understanding of cultures. Lines of Inquiry:</p> <ul style="list-style-type: none"> Analyzing artifacts How artifacts reflect cultures Reasons why people keep or discard artifacts 						
3	4	5	6	7	8	9
		Get 2D or 3D shapes.	Encourage your child to write words that have the sound of the letter /n/ in the beginning, middle, and end.	أحضر بحثاً يتضمن ثلاث معلومات عن "الجمال".		
10	11	12	13	14	15	16
	Let your child write words from the -an family.			Help your child reflect on the visit to the national museum by drawing the artifacts he/she saw.	احضار ثلاث كلمات تحوي الحرف "ي" (أول- وسط- آخر)	
17	18	19	20	21	22	23
	Draw pictures of words that have the sound /l/ at the beginning, middle and end.			Form objects that have 3D shapes.	أولف ثلاث جمال وأحولهم إلى صيغة النفي باستعمال "لا" النافية (مثلاً: أجلس على الكرسي. / لا أجلس على الكرسي.)	
24	25	26	27	28	29	30
31						
<p>Happy New Year</p>						