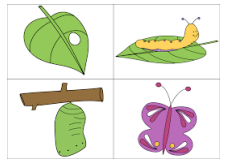
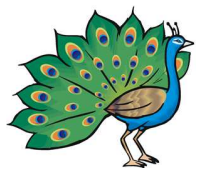
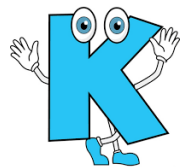

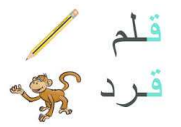
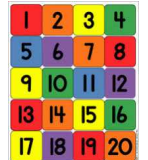





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
UOI4: Starting Soon! Central Idea: All living things have life cycles that are dependent on certain conditions. Lines of Inquiry: <ul style="list-style-type: none"> - Living and nonliving things - Life cycles and patterns of growth - Factors that influence life cycles 						
7	8	9	10	11	12	13
					<p>إحضار ثلاث معلومات عن الطاووس.</p>	
14	15	16	17	18	19	20
	<p>Draw objects whose names have the letter Kk at the beginning, middle, or end.</p>	<p>اكتب كلمات تحوي الحرف "ق" في أول الكلمة، وسطها، وآخرها.</p>	<p>Practice writing numbers from 1 to 20.</p>	<p>LIVING AND NON-LIVING THINGS</p> 	<p>Choose any living or non-living thing and get interesting information about it.</p>	
21	22	23	24	25	26	27
	<p>Model numbers from 11 to 15 using objects.</p>	<p>اسمي ثلاثة حيوانات بيوضة وثلاثة حيوانات ولودة.</p>	<p>Practice writing your full name correctly.</p>	<p>Hello myname is</p>	<p>Help your child make 3-letter words having the vowel /o/ then write the words down.</p>	
28	29	30	31	1	2	3
	<p>Use the high frequency words "have and has" to make sentences about living things.</p>		<p>أولف كلمات من الأحرف التالية: "ط، ب، ع، ك، ج، ل."</p>			